

St. John Eudes

## MIDDLE SCHOOL ENRICHMENT ACTIVITIES

### At-A-Glance

The middle school offers a variety of enrichment activities, in addition to our standards-based curriculum. These activities foster the individual spirit of our children. It is our goal that each student find an activity in which they may grow and are valued for their own unique gifts and not just their academic standing.



#### STUDENT COUNCIL:

- Students run for four offices: President, Secretary, Social Secretary, and Religious Affairs (Vice President is the runner up for President)
- All 2<sup>nd</sup> winners (and 3<sup>rd</sup> place winner for president) are given a Commissioner Position: Sports, School Spirit, Environment, and Historian/Photographer
- All 3<sup>rd</sup> place winners (and the 4<sup>th</sup> place winner for president) are given a Class Representative Position: 8<sup>th</sup>, 7<sup>th</sup>, Primary 1-2, Primary TK-K
- Student Council participates in many activities and collections throughout the school year i.e. Halloween Hop, Character Counts Week, Respect Life, American Heart Association's Kids Heart Challenge.



#### NATIONAL JUNIOR HONOR SOCIETY:

- A nationally recognized organization encouraging students to uphold high standards in service, academics and leadership
- Students must maintain a cumulative GPA of 3.2 or above on individual report cards
- Maintaining a 3.5 GPA on cumulative report cards
- Students must have effort grades of O (outstanding), G (good) or S (satisfactory) only.
- Students commit to a minimum of five service hours, to the community, as NJHS members in addition to school required service hours.



#### MY NAME MY STORY:

- My Name My Story is an organization that develops changemakers based on the belief that stories inspire empathy, and empathy drives change. They deliver curriculum to middle and high school students to teach them 21st Century skills of empathy, teamwork, and innovation to create the next generation of changemakers.



#### COMMUNITY SERVICE:

- Students participate in community-based and school-based service hours each year:
- 6<sup>th</sup> Grade – 10 hours (5 hrs. in school/parish)
- 7<sup>th</sup> Grade – 15 hours (5 hrs. in school/parish)
- 8<sup>th</sup> Grade – 20 hours (5 hrs. in school/parish)



#### THE EAGLES SPORTS:

- Interscholastic sports teams involved in the Valley Catholic League
- Fall: Girls Volleyball and Boys Flag Football
- Winter: Girls Basketball and Boys Basketball
- Spring: Girls Softball and Boys Volleyball
- Track and Field
- Athletic apparel/spirit gear



#### CHOIR/LITURGIES:

- Heaven's Grace: School Choir
- Weekly student body liturgy led by each class
- Once a month Children's Sunday Mass
- Prayer services and Retreats



#### PERFORMING ARTS:

- Weekly Music class
- Heaven's Grace School Choir
- Ukulele



#### MATH LAB (HW LAB):

- Available to MS students during lunch time, supervised by a middle school teacher
- Provides extra assistance/tutoring for math
- Students come prepared with questions/topics to review
- Students attend lab to make up absent math work or get assistance with assignments
- Students who need more time to finish math assessments are permitted to complete them during this time



#### STUDY HALL:

- Study Hall is dedicated to helping students grades 5-8 who would have additional support with academics and/or work habits
- Study Hall is by teacher referral only to those students that need assistance with staying up to date on their course work
- Study Hall is offered to students every Friday after school



#### AFTER SCHOOL ENRICHMENT:

- Chess
- Electronic Keyboard
- Robotics

# ST. JOHN EUDES CATHOLIC SCHOOL

*"Celebrating over 50 years of fostering  
Leadership, Character and  
Catholic Education"*



## MIDDLE SCHOOL CURRICULUM AT-A-GLANCE

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Principal: Mrs. Monica Lucariello



**St. John Eudes**  
**MIDDLE SCHOOL CURRICULUM**  
**At-A-Glance**

The Middle School curriculum consists of Common Core State Standards based learning and Archdiocesan Standards. Our technology integrated curriculum presents challenging opportunities in all subjects for each student. It is our goal to provide strong foundational skills at each level and in each subject preparing our students to be high school, college and career ready.



**RELIGION**

- 6<sup>th</sup> Gr.: Christ Our Life: God Calls a People
- 7<sup>th</sup> Gr.: Christ Our Life: Jesus, the Way, the Truth and the Life
- 8<sup>th</sup> Grade: Christ Our Life: The Church Then and Now, Benziger Family Life, A Guide to Healthy Relationships, Seven Themes of Catholic Social Teaching



**MATH**

- 6<sup>th</sup> Grade: Pearson Envision Math 2.0 series – 2 classes offered:
  - Accelerated (standard 6<sup>th</sup> Gr. course)
  - Regular (standard 6<sup>th</sup> Gr. course)
- 7<sup>th</sup> Grade: Pearson Envision Math 2.0 Series – 2 classes offered:
  - Accelerated (1-year Pre-Algebra course)
  - Regular (standard 7<sup>th</sup> Gr. course)
- 8<sup>th</sup> Grade: Prentice-Hall Algebra 1, California Edition series - 2 classes offered: \*Fall 2019 – Pearson Envision Math 2.0 Series
  - Accelerated (High school level Algebra 1 course; ready for high school Geometry)
  - Regular (Standard 8<sup>th</sup> Gr. course; ready for high school Algebra 1)
- All grades do Mathletics, an additional online standards-based program to support learning. Piloting IXL – an adaptive online resource to support learning



**SCIENCE**

- Standards-based learning (NGSS aligned) and STEM teaching
- Meaningful, creative project-based and hands-on learning (Ex.: discovery labs, earth model, cell model projects, etc.)
- Justified and reasoning-based assessments
- Technology based using STEM scopes (a web based program)
  - Inquiry based learning wherein students work collaboratively on engaging lessons making concepts in Earth Science, Life Science, and Physical Science concrete.
- Faith-integration
  - Ethics in scientific practice



**ENGLISH LANGUAGE ARTS**

- Language
  - Comprehensive grammar mechanics and vocabulary acquisition for a strong foundation.
  - HSPT and placement test preparation.
  - Numerous opportunities to develop confidence and to improve oral presentation skills using a variety of multi-media resources and technology.
  - Cornell note-taking and test-taking strategies.
  - IXL Learning platform for ELA skills.
- Writing
  - Building proficiency and refining the skills needed for strong and effective writing
  - Emphasis on writing including: expository, argumentation/persuasion, analysis, informative research pieces and journalistic writing.
  - Creative writing opportunities include personal narratives, script writing and poetry.
  - Detailed instruction and practice using editing strategies and technological tools for success.
  - Additional project-based writing opportunities across the curriculum and in the public sphere.
- Literature
  - A variety of texts presented to increase level of sophistication in reading comprehension, critical thinking, and literary analysis.
  - Texts will include: selected essays and excerpts from larger works, political and historical documents, primary sources, non-fiction works, short stories, novels (classic and contemporary), poetry, dramatic literature, religious texts, and a variety of articles from different disciplines.
  - Media literacy instruction to encourage critical and compassionate thinking for a more globally aware and responsible perspective.



**SOCIAL STUDIES** (online textbooks)

- 6<sup>th</sup> Grade: T. C. I. History Alive!, The Ancient World
- 7<sup>th</sup> Grade: T. C. I. History Alive!, The Medieval World and Beyond
- 8<sup>th</sup> Grade: T. C. I. History Alive!, The United States Through Industrialism
- Theory and research-based active instruction
- Standards-based content
- Multiple intelligences teaching strategies



**FINE ARTS**

- 6<sup>th</sup> Grade: Arttalk, The Elements of Art
- 7<sup>th</sup> Grade: Arttalk, The Principles of Design
- 8<sup>th</sup> Grade: Understanding Art, The History of Art
- Students have the opportunity to participate in a variety of art contests such as Chatsworth Day of the Horse Poster Contest, San Fernando Regional Vocation Poster Contest, and the Catholic Education Foundation of Los Angeles Christmas Card Design Contest to name a few. Our school has consistently received first place awards and recognition.



**MUSIC**

- Using original curriculum based on standards with strong cross-curricular reference to history using Google classroom.
- Analytical-based instruction
- Cooperative learning environments
- Shared learning experiences



**FOREIGN LANGUAGE – SPANISH**

- Students are encouraged to develop an awareness of other cultures and to appreciate the diversity of the world. Students develop speaking, listening, reading and writing skills.
- 6<sup>th</sup> Grade: ¿Cómo Te Va? Red  
Students are introduced to many simple yet realistic communicative topics and start gaining vocabulary to participate in Spanish dialogue
- 7<sup>th</sup> Grade: ¿Cómo Te Va? Green  
Students acquire the essential vocabulary and structure (such a verb conjugations) needed to communicate in given situations
- 8<sup>th</sup> Grade: ¿Cómo Te Va? Blue  
Students continue to build their vocabulary and master verb conjugations focused on key situations where students would have to use Spanish to survive, and thus students become able to communicate in Spanish



**PHYSICAL EDUCATION**

- Physical fitness exercises
- Team sports
- Fitness day/Timed mile run
- California Fitness Assessment (Fitnessgram)
- Promote healthy living